



Task 7 - **deadline 15th February 2013**

Reading and Writing – Part 7

Exam Tips!

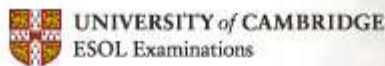
What do I have to do?

- ✓ Write the words in the spaces to complete a short text, often an email, note or postcard.
- ✓ There is one example at the beginning (0).
- ✓ Write one word in each space.
- ✓ This part of the exam tests your knowledge of grammar.

How do I do it?

- ✓ Read the text before you begin so that you get a general idea.
- ✓ Look at the words before and after each gap, and think what kind of word (part of speech) you need: an article, a pronoun, a preposition, etc.
- ✓ Look at the other sentences near the gap. Think about the time being talked about (past, present, and future).
- ✓ Read again through the text when you have finished to check your answers.
- ✓ Your spelling must be perfect, so check it carefully.

For further practice use materials with following logo:



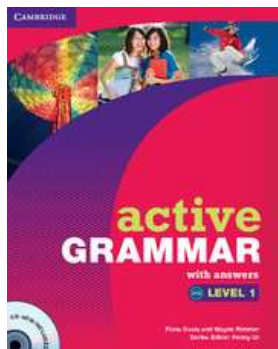
Cambridge English

Official Cambridge exam preparation





Practise your language:



The first from a three-level series of grammar reference and practice books for teenage and young adult learners. Active Grammar Level 1 **covers all the grammar taught at A1-A2** (CEF) level. The book presents grammar points **in meaningful context** through engaging and informative texts, followed by clear explanations and useful tips that highlight common mistakes usually made by low-level learners. **Exam-style exercises** provide plenty of challenging practice and encourage students to apply their ideas creatively to grammar learning. A large number of contrastive revision exercises in the book and on the CD-ROM allow students to assess and **monitor their progress** at regular intervals. The answer key at the back of the book makes this version ideal for self-study.

CEF Level: A2

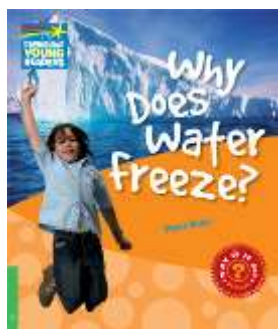
Read with Discovery Readers

Read and listen to the sample chapters at:

http://www.cambridge.org/cz/elt/catalogue/subject/project/item2424295/Cambridge-Discovery-Readers/?site_locale=cs_CZ¤tSubjectID=2558846

CEF Level: A1 - C2

Try Cambridge Young Readers: Factbooks: Why is it so?



A series of **twenty non-fiction science readers** which engages children in the world around them. What makes fire burn? Why is water wet? What is air made of? You can find the answers to these and other questions about matter in Why Does Water Freeze?

CEF Level: A2



Sand and Stone - Reading and Writing – Part 7

Once upon **(0)** a time two friends **(1)** _____ walking through the desert. During some point of the journey they had an argument, and one friend slapped the other one in his face. **(2)** _____ one who got slapped was hurt, **(3)** _____ without saying anything, wrote in the sand: "*Today my best friend slapped (4) _____ in the face.*"

They kept on walking until they found an oasis, where they decided **(5)** _____ take a bath. The one, who had been slapped, got stuck in the mire **(6)** _____ started drowning, but the friend saved him. After the friend recovered from the near drowning, he wrote on a stone: "*Today my best friend (7) _____ my life.*"

The friend who had slapped and saved his best friend was surprised and asked, "After I hurt you, you wrote in the sand and now, you are **(8)** _____ on a stone, why?"

The other friend replied: "When someone hurts us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good **(9)** _____ us, we must engrave it in stone where no wind **(10)** _____ ever erase it."

Learn to write your hurts in the sand but to carve your benefits in the stone.

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