



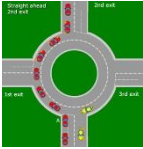


I. Complete Peter's e-mail with *the* or – for no article.

Hi Amanda,
 I'm sorry I didn't answer your phone. I went to _ London for two days. I visited the Tower of London. It was amazing! It's _____ oldest building in London. I also visited _____ Natural History Museum. Have you ever seen _____ London Eye? It's _____ biggest wheel of its kind in the world.
 _____ second day I saw _____ Buckingham Palace and _____ Houses of Parliament with _____ Big Ben (it's _____ most famous clock in Britain).
 It was a great trip"
 Bye,
 Peter

II. Complete the texts with *a / an, the* or *no article*.

- Excuse me. How can I get to _____ museum, please?
 - Go down here, there's _____ supermarket on _____ left. Go past _____ supermarket and take _____ second turning on _____ right. Go down there and you'll see _____ museum on _____ left.
 - Thank you.
- One day, John Brown was sitting on the 6 o'clock train when he saw _____ strange man walking along the platform. He came into _____ train where John was sitting, and he sat down. He opened _____ newspaper and started reading it. On _____ third page of _____ newspaper, there was _____ picture of _____ bank robber. The words under _____ picture were: "Wanted by the police". It was _____ same man.

III. Match the pictures to the expressions.

- | | | | |
|----|---|----------------------------|--------------------------|
| 1. |  | a. go round the roundabout | <input type="checkbox"/> |
| 2. |  | b. it's on the corner | <input type="checkbox"/> |
| 3. |  | c. turn left | <input type="checkbox"/> |
| 4. |  | d. turn right | <input type="checkbox"/> |
| 5. |  | e. crossroads | <input type="checkbox"/> |

- IV. Write a paragraph for the school magazine about a recent visit to London. Write about:
- Where and when you went
 - How you travelled
 - What you did there
 - What you liked/didn't like during the visit
 - Where you would like to go next time

KEY

I. the, the, the, the,

the, -, the, -, the

II. 1. the, a, the, the, the, the, the, the

2. a, the, a, the, the, a, a, the, the

III. a. 3

b. 5

c. 1

d. 2

e. 4